



Australian Government

Official newsletter for
Alumni of the Australian
Development Scholarship
Program (ADS) for Africa

FELLOWS

OPENING MINDS TO THE DEVELOPMENT OF VOCATIONAL SYSTEMS

“Wow, eye opening, mind blowing.” These were some of the words used by the African Fellows in September to describe their first two weeks in Australia.

The Fellowship programme led by the University of Newcastle, Australia and funded through the Australian Government’s AusAID programme ran over a period of seven weeks and involved eleven Fellows, eight from South Africa and three from Namibia. The Fellows had the opportunity to take a close look at various aspects of vocational education and training (VET) systems in Australia.

During the first week, a workshop was held on a range of current issues impacting on skills development and training. Topics included, national structures, policy, successful strategies for industry partnerships, literacy and numeracy issues, strategies for inclusiveness and equity, teacher professional development and the opportunity to hear from senior VET executives in Australia.

An official welcome was provided by the hosts, Professor Nicholas Saunders Vice Chancellor, University of Newcastle and Mr Phil Cox, Director of TAFE NSW Hunter Institute on Monday 6th September. His Excellency Mr Mauritz Lindeque, Acting High Commissioner from the South Africa High Commission, spoke about the importance of collaboration and working together for skills development.

During the second week, the Fellows undertook a professional placement at TAFE NSW Hunter Institute. All the Fellows were impressed with the strong relationships that have been developed between industry and training in Australia.

There were opportunities for each Fellow to visit industry workplaces such as Ampcontrol and Coal Services Australia and their very impressive virtual reality training facility which has one of the most advanced real world simulators of its kind. The training allows staff to experience and respond to real hazards in a safe and controlled environment before actually encountering them in the workplace.

The third week saw the Fellows spend time in Adelaide, South Australia, where they met with the National Centre for Vocational Education Research, the Australian Flexible Learning Framework and also attended the national VET in Schools conference.

The site visits and work placements allowed the Fellows to interact with Australian experts from government and industry which enabled them to make comparisons between infrastructure development in Australia and South Africa.

“What remains for us is to make an analysis, carefully synthesise the information and make key decisions on implementable initiatives. This opportunity has been invaluable in opening up our minds to the possibilities for further developing our vocational systems and networking with our colleagues in Australia,” said one of the Fellows.

Official welcome of the African Fellows.

NEW FACES GOING PLACES

Cecilia Mbau

Cecilia Mbau, a Kenyan national, joined the new hub for ADS Africa in Nairobi in June this year. Cecilia’s role as a Project Assistant is to provide regional administrative support for six ADS East African countries, namely Kenya, Uganda, Tanzania, Ethiopia, Rwanda and Burundi. She liaises with her colleagues based at the Africa ADS headquarters to ensure all ADS processes run smoothly.

“I am excited to be part of such a phenomenal project as the In-Africa Australian Development Scholarships,” says Cecilia. “I enjoy interacting with the ADS students and I’m having a wonderful experience working and contributing to the development of the continent of Africa and making lives better.”

In February this year, Anthea Ingram was seconded from the GRM head office in Brisbane to the South African office in Pretoria to assist on the GRM-ADS Programme in Africa. “My experience of the ADS programme has been extremely busy so far and I have had the opportunity to meet many interesting people from all over Africa,” says Anthea. “I have really enjoyed experiencing the unique environment of South Africa with its many different cultures and languages. Being here for the FIFA World Cup was amazing and it was a privilege to be part of the celebrations and nationwide excitement.”

“I really didn’t have any idea of what South Africa would be like before I arrived, but people from GRM who had lived here or are living here were very supportive and open to any questions I had. Until I arrived here, Africa with its different cultures and wildlife existed far away in documentaries so I feel very lucky to be able to experience it,” says Anthea.

GIS TRAINING EQUIPS AFRICAN FELLOWS TO IMPROVE MINE AND MINERAL MANAGEMENT

Earlier this year, seven Australian Fellows were posted in Perth for six weeks with a company called NGIS to master Geospatial Mapping and other skills useful for managing African mines and mineral resources. Two of the Fellows tell us about their remarkable experiences in Australia.

Martin Nyakinye is a geologist who works for the Mines and Geological Department in Kenya.

"I almost never made it to Australia!" says Martin. "After the tedious vetting process that lasted almost 6 months and getting my air ticket, a spanner was thrown into the works. My pregnant wife went into labour as I packed my bags for the epic trip. And it was not an ordinary labour, as her blood pressure was threatening to go through the roof. I rushed her to hospital and was warned that pregnancy and high blood pressure are a dangerous mix. It was at this point that I wondered whether I should proceed with my trip to Australia. However, my wife reckoned I had invested so much in preparing for this once-in-a-lifetime chance to just let it pass."

"That is how my son came to be born while I was on a plane to Johannesburg from Nairobi!" explains Martin. "I was haunted by dark thoughts throughout the trip as to whether I had made the best decision, but fortunately everything turned out alright and our son, Jim, is a healthy almost six month old boy."

Martin's training with NGIS came at a time when the Mines and Geological Department was planning to develop a Mining Cadastre (a GIS database containing geospatial data layers, maps and metadata). The NGIS course, "Geospatial Information System (GIS)", programme was thus tailor-made for this task. The course has equipped him with critical technical skills in the management of geospatial data as well as high

competency in important GIS and Remote Sensing software like ArcGIS, MapInfo, ER Mapper as well as Open Source GIS software like ILWIS, Google Earth and MapWindow.

"My attachment at the Western Australian Department of Mines and Petroleum exposed me to a modern, highly mechanised and efficient working environment," says Martin. "I witnessed and experienced first hand how a modern Geological Survey works. The deployment of Enterprise GIS infrastructure as well as a Government Department being run with the concept of business silos leads to high degree of relevance, efficiency and transparency that makes the mining sector attractive to investors and hence increases its contribution to the economy. The visits made to the mines at Pinjara, Kalgoorlie, Orabanda and Kambalda opened my eyes to how really large scale mining works, the role of the Mines Department in regulation and how the various environmental challenges are tackled to deliver an all-round win for everybody."

Mamdou Sagnon is a Civil Engineer of Geology & Mining with the Ministry of Mines, Quarries & Energy in Burkina Faso.

"My time in Australia was a great experience because I improved my knowledge of GIS which has in turn helped me to contribute to my country," says Mamdou. "I am now using one of the systems we learnt about in my office to manage the mining land registry of Burkina Faso. The training I received allows me to work easily and help promote our mining sector. We have lots of mineral resources but there is not widespread knowledge about them. The Ministry of Mines, Quarries and Energy is striving to use mining as one of the ways to develop Burkina Faso and in order to achieve this, we need to use Geospatial Information Systems to promote the sector."

*LEFT Pit mine in Australia
Left to right: Gaogane Onkagetse (Botswana), Mamadou Sagnon (Burkina Faso), Cooper Pency (Liberia), Seye Kote (Burkina Faso), Martin Nyakinye (Kenya) and Gilberto Bauque (Mozambique).*

BELOW Seye Kote in his office in Burkina Faso using GIS to manage geological fieldwork for a new mining report.

*BELOW Geosciences Museum in Perth.
Left to right: Martin Nyakinye (Kenya), Gaogane Onkagetse (Botswana), Gilberto Bauque (Mozambique), Guide, Seye Kote (Burkina Faso), Cooper Pency (Liberia) and Mamadou Sagnon (Burkina Faso).*

BELOW Mamadou Sagnon from Burkina Faso gets further in-country assistance from Nathan Eaton, NGIS, Perth.

PAST STUDENTS

REFLECTING ON THEIR TIME IN AUSTRALIA...

Mark Corneilse

Fulfilling a Dream

When Mark Corneilse from South Africa applied for the scholarship to study a Master of Assessment & Evaluation in Australia in 2009, he described it as a lifeline, and indeed it was!

"I had set myself the goal of attaining my Masters degree since 2000, but due to work responsibilities I was unable to achieve that goal. However, I never relented in my pursuit and today I am grateful to AusAID, the South African Government and my employer – the Further Education and Training sector of the Department of Higher Education and Training," said Mark.

Although Mark found the experience of living and studying at the University of Melbourne a very challenging one, he found it taught him a great deal about different cultures and nationalities. "As the only South African in the 2009/10 group at the University of Melbourne, I felt that I had the opportunity to be an ambassador for my country at many different levels. The university experience also provided many opportunities to interact with other students. I used these opportunities to its full in my second year by serving on the AusAID student committee, mentoring new students and participating in the Alumni programme. The most notable opportunity was the privilege afforded me to deliver the valedictory speech at the graduation ceremony held on 22 July 2010," said Mark.

While he learnt much about the different cultures and lifestyle in Australia, Mark found the best thing about the programme was the privilege of being a student of some of the leaders in the area on assessment and evaluation. As a mentor, he also learnt a lot about how students from other countries study and work in the education field. The mentoring experience developed his skills and knowledge in these areas and he intends to use both in the sector in which he is employed and for further research.

Since completing the degree, Mark has returned to his previous employer and has registered as a member of the South African Monitoring and Evaluation Society. The knowledge and skills gained through his experience have equipped him to engage with similar-minded individuals and groups involved in the evaluation of different projects.

During his term of studies in Melbourne, he had the opportunity to participate in the university's Alumni programme which placed him and his family with host families in Australia. It afforded them the opportunity to learn about the Australian culture in an informal setting while sharing a meal or taking a trip into the country.

"Studying at a university in Australia has helped me to broaden my horizons, and challenged me to step out and try new things. I have made some life long friends and still remain in contact with some fellow students and lecturers. I would definitely encourage others in a similar position to pursue this opportunity," said Mark.

And from the perspective of a supportive spouse, Sandy Corneilse.

"Leonard Ravenhill once said that the opportunity of a lifetime must be seized in the lifetime of the opportunity. As the spouse of an AusAID recipient, these words inspired me to support the opportunity afforded my husband to study at an institution in Australia," said Sandy, Mark's wife. She knew that obtaining a Masters degree was something that her husband had long been working towards.

This opportunity represented a lifeline to achieve this dream.

Living abroad for 18 months was a life-changing experience for Sandy. Although she initially underestimated what the time in Australia could mean for her, it turned out to be a full and rich experience.

Sandy found it good to share the experience of living and studying in Australia with her husband as she was able to support him in his studies, to celebrate his successes and to share in the challenging times. Even though she did not undertake any studies during the time, she learnt a lot about herself, her husband, different cultures, nationalities and about the world at large.

"I take this opportunity to thank God for this awesome experience, as well as AusAID and the South African Government for affording us this beautiful opportunity," said Sandy.

Flora Assey

Some lessons learnt

Flora Assey from Tanzania studied a Master of Environmental Management at the Queensland University in 2009.

"I really appreciate the aid provided by the Australian Government which gave me a great opportunity to do my Masters degree in their country," says Flora. "For those preparing to go to Australia, I wish them all the best and advise them to study up on Australia before they start their journey."

Flora didn't experience any trouble finding accommodation as the University of Queensland's Gatton campus have a Students Houses and priority is given to international students. Houses are provided for one year after which students are provided the opportunity to look for alternative accommodation. However, by then, they should have enough experience to do so.

"One thing which caused me trouble is transport," explains Flora. "Australia has a public transportation whereby bus and train in Gatton pass, for example, after one or two hours in week days, while over weekends and during public holidays they pass after four to five hours. This forces people to have their own cars because if someone wants travel at any time, he or she can't get transportation."

Reaching the skies

Tjhokologo Kalamore from South Africa says that studying a Master of Human Resource Management at the University of Newcastle in Australia during 2009 was without doubt a great experience which expanded his view of the world and made him realise that with hard work and dedication, the sky is the limit and possibilities are limitless.

"Initially it was a bit scary as I did not know the how the education standards in Australia compared to those in South Africa, but I soon realised through the introductory programme that the education I received here at home prepared me to compete globally," says Tjhokologo.

As a result of his academic performance, Kalamore was requested to be a peer mentor for new students who might have difficulties adjusting to life in Australia and might also need assistance with their studies.

"I am now looking forward to seeing how both my personal and professional life will evolve post my Australian experience. Most of all, I am looking forward to using the education I received to serve my country to the best my ability."

"Again, thank you AusAID for entrusting me with the scholarship. All the paper work I had to go through prior the departure was worth it!" says Tjhokologo.

Reflections

Christopher Magoba (Kenya – Australian National University – Applied Anthropology & Participatory Development – 2008 Intake)

"I found my family well and excited on my return. Two of my children have moved onto higher levels of their education, however my youngest son appeared to be more affected by my absence and does not want to see me leave at all. My partner expressed that she experienced difficult emotional times during my absence. We missed each other tremendously. Otherwise, I am grateful for the scholarship that enabled me to acquire productive and practical knowledge through the education provided over the two years."

Dr Vivien Lubinda (Zambia – University of Newcastle – Public Health – 2009 Intake)

"I came back to a new job, but still within the Ministry of Health. I am now the clinical care specialist in my Province, a job that I acquired following the training I received in Australia. I am glad to be back home and all my family members are happy. I enjoyed the time in Australia, although I missed my child. I am happy that I at least got the qualification."

Haroon Serul (Uganda – University of Melbourne – Public Health 2008 Intake)

"My experience in Australia was very good! Studies were well organised in Melbourne, with students from diverse cultures. The environment was conducive for studies and most of us did quite well. The weather was difficult to get used to, but my wife and I quickly adapted to the changes. However, I do advise those who plan to take family along that it can be expensive and may also affect your concentration on your studies."

HERITAGE DAY FROM AN AUSTRALIAN PERSPECTIVE

GRM staff Pretoria celebrate Heritage Day.

Carol Humber came to the South Africa from the GRM head office in Brisbane in February this year to assist on the GRM-ADS Programme in Africa. "I have wanted to come to Africa since I was a young child," says Carol. "In my mind, Africa was an exciting, faraway landscape full of lions, elephants and smiling people, living together under a hot sun. As a result, one of the first things I did when I arrived in Pretoria was go to a Lanseria to play with baby lion cubs."

Carol has found the ADS team particularly welcoming and enjoyed celebrating Heritage Day in September together with the them as she was able to combine her love of jewellery and gorgeous fabrics in a colourful outfit. There was lots of food and Carol was taken on a taste tour of South African cultures, including trying her first chicken's foot!

"Things are different to how I once imagined," says Carol. "I am still trying to fully appreciate the diversity and breadth of the African continent, but at least I got the smiling people right!"

What has surprised me most is how similar much of the fora is here to back home, which shouldn't surprise me given that Brisbane and Pretoria are on almost exactly the same latitude! I look forward to travelling further and meeting more people as soon as the busy ADS Programme allows for a holiday," concludes Carol.

PRESENT STUDENTS

EXPERIENCING STUDENT LIFE IN AUSTRALIA

Dr. Francis Mhimbira

Good quality teaching and excellent facilities in multicultural Melbourne

"The Australian Development Scholarship (ADS) is providing me with a great opportunity to study so that I can later contribute to my country in the area of public health through research," says Dr. Francis Mhimbira from Tanzania.

Mhimbira is thoroughly enjoying a Master of Epidemiology at The University of Melbourne. He says that the university has good quality teaching as well as excellent academic resources and facilities which makes studying easy and enjoyable.

"The city of Melbourne is a multicultural city, and adjusting to city life has never been easier," says Francis. "The city has a good transport system, which makes it easy to get around. There are numerous fun things to do such as going to watch the 'footy' or visiting the zoo or wildlife parks. The city also holds a wide range of festivals, including music, food and wine festivals."

"I am very grateful to the Australian government for this wonderful opportunity," says Francis. "On completion of my course, I hope to add a positive contribution to my country through public health research as well as programme monitoring and evaluation."

The challenges of settling in

Seipati Seketeme of Botswana, studying a Master of Science in Agriculture (Plant Breeding) at the University of Sydney, has found the adjustment to life in Australia rather tough.

"Australia is a beautiful country", she says, "but unfortunately I haven't found time to explore the country as it took time for me to settle down because of the various difficulties I came across."

As Seipati's campus is outside the city, she cannot go to school or do shopping without a car due to the lack of transport. "But it's ok now because I managed to buy a car," she says. "So I'm planning to see a few places soon."

"For the past months I have just been trying to cope because I was the only one who came to the Plant Breeding Institute which meant I was all alone! I just didn't do my homework during the application process to overcome some of the difficulties. However, because the people at the campus were welcoming, I managed to cope," says Seipati.

Balancing finances, studies and social life

Wycliff Kawule from Uganda is studying a Masters of Engineering Science at New South Wales University.

"It is a lovely university with state of the art facilities where each student has equal opportunity to excel in their studies," says Wycliff. "My main worry when I was beginning to settle in was the cost of living. Thankfully, the fortnightly stipend I receive from AusAID is not only timely, but also enough to cover all my expenses. However, one has to spend each dollar wisely. The weekly expenditure on rent is rather high and therefore one has to be extremely cautious and wise when choosing where to stay."

Wycliff Kawule

Wycliff has found that using buses makes moving from one place to another pretty easy and cheap. Shopping for groceries is easy as well although one does not usually get to buy items they are used to in their home countries.

"Regarding my social life, the mountains of academic work has made it difficult to socialise with others," says Wycliff. "The only time I remember having enjoyed company with students from other countries was during the Academic Preparation Programme (APP) when we toured parts of Sydney. Since then it has been books, books and more books!"

Gilbert Karareba

High quality resources

I'm proud of studying in Australia since it is a developed country where high quality education can be found," says Gilbert Karareba of Rwanda. Karareba is studying Masters of Educational Management at The University of Western Australia.

Gilbert explains that the university is equipped with resources that facilitate and promote teaching and learning such as a library that uses high technology services, modern teaching aids and sufficient computers connected to the internet. It also has different databases which contain peer reviewed articles and journals. The library cooperates with other libraries outside Australia in order to provide postgraduate students with materials which may not be found in the library of the university. The university boasts qualified and competent professors. There are also different university clubs and centres that provide students with skills and strategies that help them to be successful in their courses.

"As far as social life is concerned, people are very friendly," says Gilbert. "It has been a good experience for me to have friends from different countries since Australia is a multicultural society. People are supportive, friendly, caring and happy."

EXTRACTIVE RESOURCE FELLOWS PUT THEIR NEW SKILLS TO WORK

Barnaby Mulenga, Janice Jonathan and Ntsiuoa Castalia

Aiming to make a difference

Once they had been notified that their applications were successful, Barnaby Mulenga, Janice Jonathan and Ntsiuoa Castalia chose to study at the University of Sydney.

A lawyer by profession, Barnaby is employed by the Zambian Ministry of Land. He chose to study a Master of Environmental Science and Law. "I wanted to have an appreciation of science and environmental issues, and then relate them to the law," he says.

As a journalist for the Lesotho Ministry of Communications, Ntsiuoa was drawn to Sydney's Master of Media Practice. "I just needed something that would give me the basics in everything," she says, "like magazines, radio and video."

Janice works for the South African government in trade and investment, and is currently halfway through a double master's in commerce and international business. "I was looking for subjects that would allow me to come back to South Africa and get involved in trade, investment and development," she says.

All three agree that their time at Sydney has been a life-changing experience.

"The way we are taught is so different," Janice says. "Back home it's far more instructional. At Sydney, things are much more democratic. You participate and interact and talk with other people."

Barnaby agrees. "My course opened my mind to begin to see that some decisions must be driven by actual figures," he says.

A year on, they are excited at the prospect of returning home and applying what they have learnt in Australia. "If you talk to anyone in the programme," Janice says, "we talk about our vision, we talk about when we get back home and we talk about how we are going to be the future leaders."

As part of the Australian Scholarships for Africa programme, the Australian Government offers a number of fellowship awards to selected partner governments in Africa to support improvements in the sustainable management of their extractive resources sector. This includes the management of extractive industries; management of the actual mineral, oil or gas resources; and management of the revenue flows resulting from utilisation of extractive resources.

Selected fellows undertook a three month fellowship with a host organisation in Australia, beginning in March 2010. The purpose of the fellowships is to provide African managers and practitioners with access to Australian-standard educational, training or professional development opportunities which better equip them to develop and apply sound policy and practice that is relevant to the sustainable management of the extractive resources sector.

Daniel Krampah is a Principal Finance Analyst at the Minerals Commission in Ghana. He studied a programme focussing on Sustainable Management of Revenue at the University of Sydney.

"I had a wonderful experience at the University of Sydney," says Daniel. "I met other Africans trying to develop competitive fiscal regimes for their solid minerals and oil and gas sectors. I learnt about what investors look out for when they want to invest in developing countries like Ghana."

In particular, Daniel learnt about how developing countries can earn more economic rent from large mining projects. He also learnt negotiating skills relating to natural resource projects and more importantly, issues relating to taxation in oil and gas projects.

"I have been able to apply some of the theories I learnt in Australia," explains Daniel. "For example, I am the schedule officer for fiscal issues in mining in Ghana and we are currently reviewing the fiscal regime for the mining sector. Theories in negotiating skills are assisting me in that direction."

Itaveleni Joseph Mupewa, Assistant Mineral Economist at the Ministry of Mines and Energy in Namibia, also studied

Sustainable Management of Revenue Flows at the University of Sydney at the beginning of the year.

"The University of Sydney's Graduate School of Government provides the ideal set-up for postgraduate studies and provides a true and genuine academic atmosphere," comments Itaveleni. "The staff members are very kind and transferred a lot of knowledge on to us in a short period of time. I loved the technology and infrastructure as it made everything much easier and more interesting. The people I met were extremely tolerant and demonstrated an international understanding which made the place very welcoming."

The main focus of the programme that he studied was on sustainability. "We discussed a lot of issues related to tax, policy analysis and leadership skills," says Itaveleni. "Upon the completion of the programme, I came to realise how important it is that legal, financial and political matters are put well in place before you can run a successful extractive industry. I also picked up a lot of legal knowledge on the industry as well as good project management skills."

Namibia is a newly independent country and thus has a lot of policy, tax, political and wealth issues. Itaveleni applies the leadership skills he acquired to his daily interactions with co-workers, whereas he applies his project management skills to every assignment or task he is given. Regarding tax issues, especially mining royalties, he applies the knowledge gained at the graduate school of mines.

Mr Ridwan Mohammed Abubakar is a Principal Technical Officer with the Ministry of Mines & Steel Development in Nigeria. Responsible for the general operations of Mining & Quarrying in the North East area, Ridwan studied a course in Regulation and Management at the University of Sydney

"My experience of the programme cannot be overemphasized," says Ridwan, "because of the various people he was able to meet." Ridwan is also able to use the skills that he acquired on a daily basis. "I am using my new skills to head a group to do with risk management as well as to assist in drafting a regulation for the Mineral and Mining Act 2007 for the country."

ALUMNI NEWS

An initiative of the Australian Government

PRE-DEPARTURE BRIEFINGS

AUSTRALIA ANNOUNCES SCHOLARSHIP EXPANSION AT PDBs

In mid- to late October, six Pre-Departure Briefings (PDBs) were held in Pretoria, Maputo, Nairobi, Accra, Abuja and Port Louis. The PDBs provided the 2011 scholarship awardees with a comprehensive briefing on the progress of their applications, what they need to do before and during their journey, and what to expect after arrival to start their studies in Australia.

The Honourable Ms Ann Harrap.

The Honourable Mr Geoff Tooth.

Addressing dignitaries and scholars from South Africa, Lesotho, Malawi, Namibia, Zambia, Swaziland and Botswana in the ballroom at the Premier Hotel in Pretoria, The Honourable Ms Ann Harrap, Australia's High Commissioner in South Africa, highlighted the expansion of the Australian Development Scholarships Programme.

"This year we have doubled the number of scholarships to Africa to more than 250 across 25 countries, and we will continue to expand our scholarship programme in Africa, with 1 000 scholarships to be offered each year across the whole of Africa by 2012-13."

At a cocktail function hosted by Australia's High Commissioner to Kenya for the departing scholarship students from Kenya, Uganda, Tanzania, Ethiopia and Rwanda, The Honourable Mr Geoff Tooth, said, "The Australian Government has been running scholarship programmes in various forms in Africa since 1960 and has supported over 3 600 students from Africa to study in Australia since that time. This demonstrates the high value Australia places on its relationship with Africa based on mutual understanding, respect and people to people links fostered by education."

Kenyan Awardees – Laica Regency Hotel in Nairobi, Kenya.

The Australian Government currently invests over \$200 million each year in international scholarships. The Australian Development Scholarships (ADS) programme in Africa provides opportunities for people from 25 African countries to undertake Post-graduate diploma or Masters degree programmes at 42 participating universities across Australia. Students are able to choose from 35 areas of study, with main priority sectors being: Public Policy (particularly Public Sector Reform, Trade and Diplomacy), Agriculture/Food Security, Natural Resource Management (particularly Mining), Child and Maternal Health as well as Water and Sanitation.

Southern African Awardees – Premier Hotel in Pretoria, South Africa.

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